How it works

- We offer poor performing Indigenous kids the incentive of owning a tablet for improved reading ability.
- We test all students to establish their baseline reading ability.
- We loan students a tablet to use for reading both at home and at school.
- We give students access to our digital library which contains over 1000 e-books.
- 5 At the end of the school year we re-test students and collect feedback from teachers and parents.
- Kids who achieve strong measurable improvements with positive feedback are given the tablet to keep.
- If test results decline and feedback is poor the tablet is returned to us so we can loan it to another student.

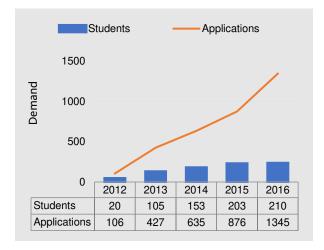
Results

In 2019, 168 out of 184 students successfully completed our E-reading program. Each of these students demonstrated a measurable improvement in their reading ability against our three key measures. On average:

- amount of time spent reading improved by 62%
- Fluency test scores improved by 23%
- Comprehension test scores improved by 30%.

Growth and demand

While our growth in students is strong the demand for the program is very high. This means we only support a small number of those who are eligible.



About us

Indigenous Reading Project is an independent, non-profit Australian Company established in 2012. We are a passionate team of Aboriginal and non-Aboriginal people working to bring about change in the lives of Aboriginal and Torres Strait Islander kids.

Our purpose

To improve the reading ability of Aboriginal and Torres Strait Islander students who need support and are ready to succeed.

The difference reading can make

With each child we want to inspire a joy of reading, unleash curiosity and build on their natural motivation to learn. We know that as reading ability improves, kids who might otherwise have fallen behind develop new confidence, hope and ambition in their lives.

Why it matters

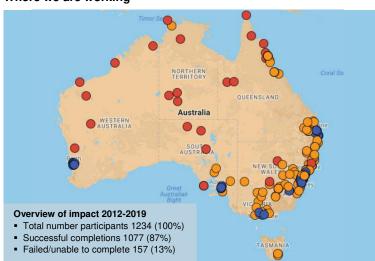
Reading is an essential life skill. Students who can't read will struggle at school and will be less likely to complete Year 12, Poor readers struggle to find work. Even low skilled and low paid jobs require the ability to read. There are thousands of Indigenous kids whose reading ability are a long way behind their non-Indigenous peers.

Why new solutions are needed

Despite record investments in education the reading achievement gaps still persist. For example, the percentage of Year 9 Indigenous students who are at or above the national minimum standard for reading has not improved since national testing began almost 10 years ago.

Reference: National Assessment Program, Time series, 2008-2018.

Where we are working



Our future plans

We're working to build our capacity so we can grow and meet the high demand for our program.

This includes engaging with kids earlier and support them throughout their school life through our Reading for Life Program.

Get involved

We need your help through volunteering, donating and promoting our work. To find out more contact:

e <u>info@irp.org.au</u> t 1300 882 330